

DUPC2

Selected Proposals for Education and Training Call

On 24 June 2016 the Education and Training Call was launched. The deadline for the first stage proposals was Friday 26 August 2016. On Thursday 15 September 2016 the DUPC committee communicated their final selection towards the participants. DUPC2 intends to fund three type of Education and Training projects (A, B and C):

- A. New educational products developed for uptake in existing (joint) water education and training programmes (~30.000 Euro per project)
- B. Quality of training and education programmes of strategic importance enhanced, outreach and sustainability increased (~100.000 Euro per project)
- C. New innovative joint training and education programmes developed (~200.000 Euro per project)

The DUPC committee received 16 first stage proposals.

Table 1. Summary Education and Training first stage proposals submitted.

Lead	
IHE	10
South	6
Themes	
Efficient water management, particularly in the agricultural sector	11
Improved catchment area management and safe deltas	7
Access to clean drinking water and basic sanitation	8
In the Middle East specifically: Water scarcity and water problems related to the refugee crises	2
Cross cutting themes	
Water governance	12
Water diplomacy	2
Climate change	13
Gender & diversity	8
Regions	
South Asia	2
South-East Asia	4
Multiple regions	5
Sub Saharan Africa	3
Middle East	1
Latin America	1

All proposals were checked on eligibility, resulting in 15 proposals continuing for the evaluation process. The ranking of the proposals for the Education and Training call was based on the evaluations done by three reviewers (one person from the educational office, one regional DUPC committee member and one IHE DUPC committee member) and a final discussion amongst reviewers of the proposals. Based on the outcomes the DUPC committee selected four A type proposals and recommended a number of B and C type proposals for funding to the Rectorate. The Rectorate accepted the selection.

Please find the list with selected proposal below in table 2.

Table 2. Selected proposals ranked on Type firsts and alphabetically second.

Proposal	Project Leader	TYPE (A, B or C)
E-Learning Development and Delivery for Water Professionals	Yuny Maharani, Collaborative Knowledge Network Indonesia – CKNet Indonesia	A
Experimental Methods on Wastewater Treatment in Spanish	Carlos M. Lopez Vazquez, EEWT, Sanitary Engineering	A
Practical experiences with treatment of Arsenic and Iron contaminated groundwater	B. Petrusevski, EEWT, Water Supply Chair Group	A
Training course on “Building leadership capacity to drive city-to-city learning on climate adaptation”	Berry Gersonius, WSE, Flood Resilience	A
Enhancing quality and internationalisation of education in water and sanitation at the National Water Institute (INE) of Bénin	Hans van der Kwast, WSE, Hydrology and Water Resources	B
Enhancing the Structure, Content and Outreach of the Water and Environment Masters’ Programs at Birzeit University	Dr. Nidal Mahmoud, Institute of Environmental and Water Studies, Birzeit University	B
Strengthening Water Utility Training Centers in Uganda and Rwanda	Klaas Schwartz, IWSG, Water Governance	B
Post-graduate professional training programme on Sustainable Delta Planning and Management	Jaap Evers, IWSG, Water Governance	C
Graduate Professional Diploma Program on Water for Food Security	Annelieke Duker, WSE, Land and Water Development	C

The meeting with the reviewers concluded that the quality of the first stage proposals in general was considered good. Still, a number of general points of attention could be derived from the discussions which will improve the quality and the societal impact the DUCP programme in the future. These points of attention include:

- Low number of southern partners leading proposals within the final selection. How can the DUCP encourage and facilitate southern partners in submitting proposals, to increase the number of selected proposal with southern partners?
- The local demand for and ownership of the expected products was not always clearly stated and can be improved
- The sustainability and business models of the proposals could be presented more clearly/stronger.
- Involvement of IHE departments, especially in proposals of southern partners, could be described into more detail to show the actual ‘partnership’ approach.

We encourage all unsuccessful applicants, together with partners, to identify funding facilities best matched to their topics and approach.

We plan to launch the 2017 Call for Education and Training Partnership in March/ April 2017.