

Extended dates

New online training on designing and planning an online course for IHE Delft partners, starting 16 April 2020

IHE Delft offers high-quality online courses in an increasing number of topics of interest in the water sector. The innovative delivery format makes learning interactive, more flexible and effective. The Institute also aims to provide support to partners in developing countries who are interested in developing online courses, or further strengthening their quality to increase access to water and development education and training in their countries and regions.

The online training on designing and planning an online course is an introductory course which is offered by IHE Delft to its partners in low and middle income countries¹. Online courses require detailed planning, design, development and testing before delivery. This 6-week course covers the first steps of an online course development process: design & planning. Participants will design an online course and plan its development and implementation, interact with course participants by sharing ideas and providing feedback. An important goal is that this course can lead to further institutional initiatives in online education to increase its impact.

This initiative is supported by the [DGIS – IHE Delft Programmatic Cooperation \(DUPC\)](#)².

General Information

- Target group: staff and researchers from institutes in low and middle income countries¹ involved in teaching activities with whom IHE Delft collaborates
- Total workload: 24 hours in total (expected 4 hours of work per week)
- Dates: 16 April to 28 May 2020 (6 weeks)
- Working method: online learning, with weekly activities to complete, guided by an e-moderator
- Number of participants: min 8, max 16

Learning Objectives

By the end of this course participants will be able to:

- Identify the main characteristics of online education
- Reflect on the impact online education can have on your own practice and institution
- Create a general course design
- Plan the development and implementation of an online course

Programme

The Programme is organized in 4 main topics.

1. Introduction (4 hours of workload – 1 week)
Getting started with the course, setting goals and expectations taking into account partners' context.
2. Online Learning (4 hours of workload – 1 week)
Discussing the main characteristics of online learning and differences when compared to campus education. Reflecting on the role and impact online learning can have in your own practice and institution.

¹ See OECD DAC list: <http://www.oecd.org/dac/financing-sustainable-development/development-finance-standards/daclist.htm>

² DUPC2 is the programmatic cooperation between the Directorate-General for International Cooperation (DGIS) of the Dutch Ministry of Foreign Affairs and IHE Delft Institute for Water Education. The DUPC2 programme supports a large number of partnership activities to achieve maximum impact on the ground.

3. Designing an Online Course (8 hours of workload – 2 weeks)
Structuring a course by dividing it into topics, defining main learning goals, assessment, activities and resources.
4. Planning an Online Course (8 hours of workload – 2 weeks)
Planning the development and implementation of the course.

Successful partnerships might lead to future collaborations that include training and institutional support to develop an online learning strategy to increase access to education.

Who can apply?

Staff and researchers from institutes in low and middle income countries³ involved in teaching activities with whom IHE Delft collaborates. The course will run with a maximum of 16 participants and minimum 8.

Application

You can apply by sending an e-mail to dupc_project@un-ihe.org including:

- First and last name and email address to which all course information will be send to
- Motivation letter (A4, maximum 2 pages), answering the following questions:
 - What are the main reasons for you to embrace online education?
 - Do you (and your organization) have experience with online education? If yes briefly explain the activities.
 - What online course would you like to design and develop?
 - What impact do you expect it will have in your institution?
- Curriculum vitae (1 page)
- Letter of support from your manager/supervisor to ensure institutional commitment to the course

Selection of participants will be done by the DUPC management team and the coordinator of the online learning partner support activity based on the documentation received.

Application deadline: 12 April 2020

You will be notified regarding acceptance to this course on **14 April 2020**. The online training will start on **16 April 2020** and will finish **28 May 2020**.

³ OECD DAC list: <http://www.oecd.org/dac/financing-sustainable-development/development-finance-standards/daclist.htm>